



COMMUNITY ENGAGEMENT FORUM APPLICATION FORM

Application process

This form should be used to apply for funding from any of the five Community Engagement Forums.

Before completing this form, please ensure you check the project funding criteria and application guidance form. You can also get support with completing the application by e-mailing cefadmin@selby.gov.uk. Whether you are applying for a small grant or project funding you will need to complete section 1 and 3 of this application form and then either a grant information form or a project brief in section 2.

This is an application only and will be subject to an assessment process – we cannot guarantee support. The Community Engagement Forum Partnership Board will consider every application received. Please see the decision making flowchart to understand the process your application will go through.

After completing and saving, please send the Word form by email to cefadmin@selby.gov.uk. We would prefer not to receive applications by post, please.

We will let you know if you have been successful by email unless requested in writing.

Which Community Engagement Forum is this application to?

Please indicate which Community Engagement Forum this application is being submitted to (when applying to more than one CEF you will need to complete a separate application form for each CEF).

Central CEF	<input checked="" type="checkbox"/>
Eastern CEF	<input type="checkbox"/>
Southern CEF	<input type="checkbox"/>
Tadcaster & Villages CEF	<input type="checkbox"/>
Western CEF	<input type="checkbox"/>



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Section one: About your organisation

Q1.1 Organisation name

HAGGE WOODS TRUST

Q1.2 Organisation address

What is your organisation's registered address, including postcode?

LITTLE ANNEXE, ESTATE OFFICE, ESCRICK, YO19 6EA

Telephone number one

07976821903

Email address (if applicable)

rosalind@escrick.com

Telephone number two

01757288381

Web address (if applicable)

www.haggewoodstrust.org.uk

Q1.3 Main contact details

Give us the details of the person in your organisation that is the main contact.

Title	Forenames (in full)	Surname
Mrs	Rosalind	Forbes Adam
Position or job title		
Chair		

Q1.4 Organisation type

What sector does your organisation fit into?

Social enterprise	
Charity	✓
Voluntary or community group	

Other	Please describe
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When was your organisation set up?

Day	29	Month	4	Year	2013
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Q1.5 Reference or registration numbers

Charity number	1151831
Company number	
Other (please specify)	

If you are an unincorporated association and not registered with the Charity Commission, please tick this box and send us a copy of your governing documents (for example, constitution or set of rules) with your application.

Q1.6 Is your organisation VAT registered?

Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
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Please note that applications cannot be used to support expenditure on VAT reclaimable by the applicant from HM Revenue and Customs.



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Section Two: Grant information or Project Brief (separate document)

Please see the Allocation of Funding Framework and application guidance form to check whether you will need to complete a Grant information form or a Project Brief.

Q2.1 What is the title of your application?

Transportation Funding for Selby Primary Schools to Visit Three Hagges Wood-Meadow to participate in our Education Programme.

Q2.2 Please list the details of your application (500 words limit)

Hagge Woods Trust is an independent environmental charity, bringing an open-access rewilding initiative to the area of Riccall and Escrick. We are committed to fighting against the serious decline in biodiversity and providing the local community with the opportunity to experience our countryside. The Trust's **Education Programme** for schools at **Three Hagges Wood-Meadow** has had great feedback from visiting schools. We feel strongly that inner-Selby schools would especially benefit from the green space, interactions with nature and structured programme that we offer.

We offer the opportunity to learn about native wildlife and plant species. Local primary schools in the area are already making visits to the site and using the educational materials that we provide them with free of charge:

"Children loved the trip and cannot wait to come back!"

Nicola Wilson, Riccall Primary School

To provide assistance with transportation costs for visiting schools would allow those children least likely to have easy access to our resources a better chance of attending. We would ideally like to offer funding to offset the cost of coach hire for four primary school trips, coming from in socially disadvantaged areas with higher than average uptake of free school meals. We believe that these are the schools least likely to be able to afford the additional cost of school education trips due to lack of financial aid from parents and PTA donations:

"Being able to access the woods would be an invaluable experience for our children as we develop their education outside of the classroom. Having funding for transport would enable us to ensure all children are able to have opportunity to visit the wood without compromising our already stretched school budget"

Steffan Russon, Deputy Headteacher, Selby Community Primary School

To be able to bring a group of children from both Key Stage 1 and Key Stage 2 to participate



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in our programme, from two schools would give excellent exposure to the children of the natural world not far from their town.

Sir David Attenborough, in the foreword to the State of Nature 2016 report, wrote: *“The natural world is in serious trouble and it needs our help as never before. We continue to lose the precious wildlife that enriches our lives and is essential to the health and well-being of those who live in the UK.”*

“But the State of Nature 2016 report gives us cause for hope too,” he said. *“Landscapes are being restored, special places defended, struggling species being saved and brought back. But we need to build significantly on this progress if we are to provide a bright future for nature and for people.”*

<https://ww2.rspb.org.uk/whatwedo/stateofnature2016>



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Q2.3 Is there a specific date your applications needed to be funded by?

Early 2018 would allow schools to time to plan for trips in the summer or autumn terms 2018.



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Q2.4 Which two objectives in the specific Community Development Plan will your application meet? (250 word limit for each objective)

Which objective?	How will you achieve this?
Objective 1:	<p><u>Health and Well-being</u></p> <ul style="list-style-type: none"> · The education programme provided by Hagge Woods Trust will encourage the attending children to better understand and interact with the natural world in a positive and constructive way. School groups engage with a range of curriculum linked topics through our specially developed education materials, including food chains, pollination, seed dispersal and learning how to identify wildflowers, grasses and pond life. · The visits provide young people with the opportunity to be in a safe and enclosed wild space, experiencing our countryside and natural heritage. · Research demonstrates <i>“positive associations between multiple forms of learning in the natural environment and a range of educational, social, developmental, and mental or physical health outcomes”</i> Natural England Access to Evidence Information Note EIN017.
Objective 2:	<ul style="list-style-type: none"> · The application also falls in line with the overall aim of the Central CEF Development Plan in that it encourages <i>“positive attitudes towards the environment”</i>; we also can be included in the opportunity to <i>“raise awareness and break down barriers around community health and well-being and encourage practical support activities”</i>. · The Three Hagges Wood-Meadow provides a local facility for recreation and community engagement and a healthy walk in nature. The site promotes events and learning opportunities throughout the year, while also encouraging participation in citizen science projects to monitor the development and growth of the wood-meadow biodiversity.

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	<ul style="list-style-type: none"> Participation in the outdoor education programme would encourage children to appreciate their native flora and fauna, enabling them to in turn appreciate their local home environment and hopefully respect and nurture their living space: <i>“In both adults and children there is evidence that learning in natural environments is associated with the accumulation of social capital and with fostering pride, belonging and involvement in the community”</i> Natural England Access to Evidence Information Note EIN017.
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Q2.5 Please outline how the application will benefit the specific CEF area and why there is a need for your proposal? (500 word limit)

<ul style="list-style-type: none"> State school budgets are stretched across the country and finding money for non-essential activities is increasingly difficult, with the emphasis being put on parents and families of pupils to provide support: <i>“we know parents are being asked to contribute to school funds out of their own pockets. . . . 88% of individual schools will have lost funding in real terms between 2015-2020”</i> [BBC News, ‘Third of State Schools in Cash Deficit’ 25/09/2017]. Schools are permitted to ask for voluntary contributions from parents towards the cost of school trips but in areas where higher than average numbers of pupils are entitled to claim free school meals, this is less likely to be feasible for families. Primary schools in Selby such as Barwic Parade and Selby Community Primary School fall into this grouping. The Education Programme offered by Hagge Woods Trust is just a short distance away but still involves the hiring of transportation for class visits. We would like these children to have the same opportunities that have been enjoyed by the children of surrounding villages: <i>“Thank you for our educational trip . . . Our favourite part was the entire trip!”</i> Holme on Spalding Moor School; <i>“The children have really enjoyed the activities today, thank you”</i> Escrick Primary School This proposal will directly benefit the children and parents of those schools within the Central CEF catchment who take up the offer of help towards our Outdoor Education programme. The programme is linked to requirements of the National Curriculum, has high quality learning materials produced in partnership with OPAL
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(Open Air Laboratories), based at the University of York.

Local Selby schools have already voiced their enthusiasm for the idea of assistance towards covering the costs associated with taking a class trip. In the current climate of stretched school funding, lack of social mobility and children spending less time spent in the natural world we feel this is a clear opportunity to take positive action:

“Barwic Parade Community Primary School invests to ensure that all pupils have the opportunity to explore outdoor learning. We deliver an after-school gardening club and ensure all children have access to forest school learning in our on-site wildlife area. For many parents/carers pay additional fees to facilitate off site trips is cost prohibitive which leaves school with at least 60% of the cost burden which can be prohibitive. Support to access facilities Hagge Woods would be exciting and stimulating for our pupils.”

Jean Grant, School Business Manager, Barwic Parade Community Primary School

- A recent press article pointed to research showing that children could identify Pokémon characters more easily than common species of our native wildlife and plants:

“Young children clearly have tremendous capacity for learning about creatures (whether natural or manmade),” they wrote, but they are presently “more inspired by synthetic subjects” than by “living creatures”. They pointed to evidence linking “loss of knowledge about the natural world to growing isolation from it”. We need, the paper concluded, “to re-establish children’s links with nature if we are to win over the hearts and minds of the next generation”

[from <https://www.theguardian.com/books/2017/sep/30/robert-macfarlane-lost-words-children-nature>.]

We hope we can at least make an in-road towards reversing this trend!



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Q2.6 How much funding are you requesting?

Please provide a breakdown of the different cost elements associated with your application:

Cost Element	Cost (£)
Standard coach hire per visit quoted for Selby primary schools for a morning time period:	250
2 Schools x 2 visits [1 visit x Key Stage One, 1 visit x Key Stage Two]	X4
[Costs based on quotes received from local coach operator]	
Total Cost	£1000

Q2.7 Is the total cost of the application more than the amount you are requesting?

Yes		No	<input checked="" type="checkbox"/>
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If yes, where will you get the other funding from and has this been secured?

N/A